

From: [Neff, Jennifer](#)
To: [Perez, Ashley](#); [Arceno, Mark Anthony](#)
Cc: [Cravens-Brown, Lisa](#); [Krok, Jessica](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: Religious Studies 4370
Date: Wednesday, October 2, 2024 4:17:00 PM
Attachments: [image001.png](#)

Good afternoon,

On Thursday, September 19th, the Themes 2 Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Citizenship for a Diverse and Just World reviewed a GEN Theme: CDJW request for Religious Studies 4370.

The reviewing faculty declined to vote on the request at this time and ask that the following feedback be addressed in a revision:

- The reviewing faculty appreciate the weekly guiding questions, but struggle to see the connection to citizenship, diversity, and justice rather than a narrower focus of different religions in Ohio which does not fully address the Citizenship Theme and ELOs. The reviewing faculty believe that this course could be a better fit in the Traditions, Cultures, and Transformations Theme. If the department wishes to continue to pursue approval in the Citizenship Theme, they ask to see engagement and reflection of the Theme and ELOs integrated into the assignments in the syllabus to connect students meaningfully to the Theme.
- When considering the required site visits to religious spaces and communities, the reviewing faculty ask that messaging be built into the syllabus that is responsive and reassuring to the rising incidents of violence that have occurred in these spaces.
- The reviewing faculty notice that the number of required site visits seems to be missing from the syllabus, which says on the first page that the class will require at least [?] site visits.
- The Subcommittee asks that the link below be added to the bottom of the religious accommodations statement, as it is a part of the required text. Please feel free to copy and paste the link into the statement directly from the Subcommittee's feedback. Otherwise, the full statement can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [Syllabus p. 6]
 - **(Policy: [Religious Holidays, Holy Days and Observances](#))**
- The Subcommittee recommends that the department remove the reference in the syllabus to Kellie Brennan as the Ohio State Title IX Coordinator, as she is no longer with the university. [Syllabus p. 6]
- The Subcommittee recommends that the department use the most recent version of the mental health statement if it wishes to keep the statement in the syllabus. The statement was updated to include the new Suicide and Crisis Lifeline number. The updated statement can be found in an easy to copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#). [Syllabus pp. 5-6]
- The Subcommittee recommends that the department use the most recent version of the suggested diversity statement, which can be found in an easy to copy/paste format on the [Arts](#)

and Sciences Curriculum and Assessment Services website. [Syllabus pp. 6-7]

- The reviewing faculty ask that a cover letter be submitted that addresses all changes made as a result of their feedback.

I will return Religious Studies 4370 to the department queue via curriculum.osu.edu in order to address the above feedback.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Lisa Cravens-Brown (faculty Chair of the Themes 2 Subcommittee), Jessica Krok-Schoen (faculty Chair of the Theme Advisory Group: CDJW) or me.

Best,
Jennifer



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Pronouns: she/her/hers